

B.C.M. SCHOOL
SYLLABUS OF CLASS XI Class
COMMERCE & ARTS

EXAMINATION PATTERN (Session 2017-2018)

| CONSOLIDATED RESULT | |
|---|------------------|
| Unit Test I (Weightage) | 10 marks |
| Maximum marks for each test will be 50. Test will be conducted in the month of July. | |
| Mid Term (Weightage) | 20 marks |
| Maximum marks for each subject will be same as per CBSE pattern. Exam. will be conducted in the month of September. | |
| Unit Test II (Weightage) | 20 marks |
| Maximum marks for each subject will be same as per CBSE pattern. Exam. will be conducted in the month of December. | |
| Annual Exam. (Weightage) | 50 marks |
| Maximum marks for each subject will be same as per CBSE pattern. Exam. will be conducted in the month of February. | |
| Total | 100 marks |

NOTE : Weekly tests will be conducted in the months not mentioned above.

- PROMOTION POLICY :** (i) A student must secure at least 33% marks in Final Exam. and Consolidated result in all subjects to be eligible for promotion to next class.
(ii) A student failing in two subjects will be considered fail.
(iii) A student failing in one subject may be given one chance of Re-Test within one month time.

General Instructions :

1. It is mandatory for a student to appear in each of the examination.
2. In case of illness, medical certificate must be submitted **within a week of the day of examination** failing which the student will be assigned zero marks in the respective exam.
3. Minimum 75% attendance throughout the session is mandatory for a student to be eligible to appear in the Final Examination.

ENGLISH

| Month | Syllabus to be covered in : |
|--------------|---|
| APRIL | Report/Writing, Tenses, Classified Advertisements, The Portrait of a Lady, A Photograph, Novel - The Canterville Ghost - Ch. 1, 2 |
| MAY | Comprehension Passage, The Summer of the Beautiful White Horse, Novel - We are not afraid to die, Application for a Job, The Address Letter Writing Business / Official, Posters, Notices, Determiners, Narratives |
| JULY | I UNIT TEST - 50 M |
| AUGUST | Ranga's Marriage, Albert Einstein At School, Novel - Ch. 3, 4, 5, Ch - 3 Discovering Tut : The Saga Continues Mother's Day, Note Making |
| SEPT. | Childhood, The Voice of the Rain HALF YEARLY (100 Marks) |
| OCTOBER | Clauses, The Ailing Planet, The Browning Version, Modals, Posters Novel : Chapter 6, 7 |
| NOVEMBER | Father to Son, Birth, The Tale of Melon City |
| DECEMBER: | Revision UNIT TEST II (FLT) |
| JANUARY | REVISION |
| FEBRUARY | FINALS |

ACCOUNTANCY

| Month | Syllabus to be covered in : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--------------|--|--|---------------------------------|----|--------------------------------|--|--|--|---|--|---|--|---------------------------------------|----|------------------------------|--|--|-----------|---|--|--|----|---------------------------------------|--|--|----|-------------------------------|----|--------------------|----|--|-----------|
| | <p>Text Book : Elements of Book Keeping (Juneja, Baljinder Singh, R.K. Mahajan)(Kalyani Publisher)</p> <table> <thead> <tr> <th></th> <th style="text-align: right;"><u>Marks</u></th> </tr> </thead> <tbody> <tr> <td>Part A : <u>Financial Accounting I</u></td> <td></td> </tr> <tr> <td>1. Introduction to Accounting]</td> <td style="text-align: right;">15</td> </tr> <tr> <td>2. Theory base of Accounting]</td> <td></td> </tr> <tr> <td>3. Recording of business transaction]</td> <td></td> </tr> <tr> <td>4. Preparation of Ledger, Trial Balance and Bank Reconciliation Statement]</td> <td></td> </tr> <tr> <td>5. Depreciation, Provision and Reserves]</td> <td></td> </tr> <tr> <td>6. Accounting for bills of exchange]</td> <td style="text-align: right;">35</td> </tr> <tr> <td>7. Rectification of Errors]</td> <td></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>50</u></td> </tr> <tr> <td>Part B : <u>Financial Accounting II</u></td> <td></td> </tr> <tr> <td>8. Financial Statements of sole proprietorship]</td> <td style="text-align: right;">15</td> </tr> <tr> <td>9. Accounts from incomplete records]</td> <td></td> </tr> <tr> <td>10. Financial Statements of not-for-profit organizations]</td> <td style="text-align: right;">15</td> </tr> <tr> <td>11. Computers in Accounting]</td> <td style="text-align: right;">10</td> </tr> <tr> <td>12. Project Work]</td> <td style="text-align: right;">10</td> </tr> <tr> <td></td> <td style="text-align: right;"><u>50</u></td> </tr> </tbody> </table> | | <u>Marks</u> | Part A : <u>Financial Accounting I</u> | | 1. Introduction to Accounting] | 15 | 2. Theory base of Accounting] | | 3. Recording of business transaction] | | 4. Preparation of Ledger, Trial Balance and Bank Reconciliation Statement] | | 5. Depreciation, Provision and Reserves] | | 6. Accounting for bills of exchange] | 35 | 7. Rectification of Errors] | | | <u>50</u> | Part B : <u>Financial Accounting II</u> | | 8. Financial Statements of sole proprietorship] | 15 | 9. Accounts from incomplete records] | | 10. Financial Statements of not-for-profit organizations] | 15 | 11. Computers in Accounting] | 10 | 12. Project Work] | 10 | | <u>50</u> |
| | <u>Marks</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part A : <u>Financial Accounting I</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Introduction to Accounting] | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Theory base of Accounting] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Recording of business transaction] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Preparation of Ledger, Trial Balance and Bank Reconciliation Statement] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Depreciation, Provision and Reserves] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Accounting for bills of exchange] | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 8. Financial Statements of sole proprietorship] | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. Accounts from incomplete records] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. Financial Statements of not-for-profit organizations] | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. Computers in Accounting] | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. Project Work] | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>50</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

ACCOUNTANCY

| Month | Syllabus to be covered in : |
|------------------------|--|
| <u>April :</u> | Introduction to Accounting |
| <u>May :</u> | Recording of Transactions : Journal |
| <u>June :</u> | Preparation of Ledger, Trial Balance |
| <u>July :</u> | I UNIT TEST |
| <u>August :</u> | Cash Book, Bank Reconciliation Statement, Depreciation |
| <u>Sept. :</u> | Half Yearly Exam. |
| <u>Oct. :</u> | Provision & Reserves, Bill of Exchange, Financial Statements. |
| <u>Nov. :</u> | Financial Statements of not-for-profit Organizations Accounts from Incomplete Records, Rectification of Errors. |
| <u>Dec. :</u> | Unit Test (FLT) |
| <u>Jan. :</u> | Computers in Accounting, Theory base of Accounting, Accounting Equation & Origin of Transactions Project Work |
| <u>Feb. :</u> | Revision & Final Exam. |

Text Book W. Pub. - NCERT

BUSINESS STUDIES

| Month | Syllabus to be covered in : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|-------|---|--|-------------------------------------|----|--------------------------------------|--|---|----|------------------------|--|---------------------------------|--|--|----|--|----|---|-------|----------------------------------|----|---------------------|--|---------------------|--|------------------------------|----|--------------------|----|--|----|
| | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; border-bottom: 1px solid black;">Marks</th> </tr> </thead> <tbody> <tr> <td>Part A : <u>Foundations of Business</u></td> <td></td> </tr> <tr> <td>1. Nature and purpose of business]</td> <td style="text-align: right;">20</td> </tr> <tr> <td>2. Forms of business organisations]</td> <td></td> </tr> <tr> <td>3. Public, Private and Global Enterprises]</td> <td style="text-align: right;">18</td> </tr> <tr> <td>4. Business Services]</td> <td></td> </tr> <tr> <td>5. Emerging modes of business]</td> <td></td> </tr> <tr> <td>6. Social Responsibility of business & Business Ethics]</td> <td style="text-align: right;">12</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">50</td> </tr> <tr> <td>Part B : <u>Organisation, Finance and Trade</u></td> <td style="text-align: right; border-bottom: 1px solid black;">Marks</td> </tr> <tr> <td>7. Sources of business finance]</td> <td style="text-align: right;">20</td> </tr> <tr> <td>8. Small business]</td> <td></td> </tr> <tr> <td>9. Internal Trade]</td> <td></td> </tr> <tr> <td>10. International Business]</td> <td style="text-align: right;">20</td> </tr> <tr> <td>11. Project Work]</td> <td style="text-align: right;">10</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">50</td> </tr> </tbody> </table> | | Marks | Part A : <u>Foundations of Business</u> | | 1. Nature and purpose of business] | 20 | 2. Forms of business organisations] | | 3. Public, Private and Global Enterprises] | 18 | 4. Business Services] | | 5. Emerging modes of business] | | 6. Social Responsibility of business & Business Ethics] | 12 | | 50 | Part B : <u>Organisation, Finance and Trade</u> | Marks | 7. Sources of business finance] | 20 | 8. Small business] | | 9. Internal Trade] | | 10. International Business] | 20 | 11. Project Work] | 10 | | 50 |
| | Marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part A : <u>Foundations of Business</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Nature and purpose of business] | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Forms of business organisations] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Public, Private and Global Enterprises] | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Business Services] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Emerging modes of business] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Social Responsibility of business & Business Ethics] | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part B : <u>Organisation, Finance and Trade</u> | Marks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Sources of business finance] | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. Small business] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11. Project Work] | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| April | Unit 1 : Nature and purpose of Business. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| May | Unit 2 : Forms of Business Organizations & | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

BUSINESS STUDIES

| Month | Syllabus to be covered in : |
|-----------------|--|
| July | Unit Test |
| Aug. | Unit 3 : Public, Private & Global Enterprises Unit 4 : Business Services Unit 5 : Emerging modes of Business |
| Sept. | Half Yearly Examination |
| October | Unit 6 : Social Responsibility of Business and Business Ethics Unit 7 : Sources of Business Finance |
| November | Unit 8 : Small Business & Unit 9 : Internal Trade |
| December | Unit Test (FLT) |
| January | Unit 10 : International Trade & Project Work |
| February | Revision & Final Examination |

ECONOMICS

| Month | Syllabus to be covered in : | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------------------------|-------|-----------------|----|--|--|---|-----------|--|-----------|---|--|---|----|---|----|--|-----------|--|-----------|----------------|-----------------|--|------------------|
| APRIL | <p data-bbox="524 411 1547 480">Text Books - Statistics for Economics and Indian Economic Development by T.R. Jain, V.K. Ohri (V.K. Publications)</p> <table data-bbox="555 491 1532 1031"> <thead> <tr> <th data-bbox="555 491 1339 523">PART A : STATISTICS FOR ECONOMICS</th> <th data-bbox="1346 491 1532 523">MARKS</th> </tr> </thead> <tbody> <tr> <td data-bbox="555 528 1339 560">1. Introduction</td> <td data-bbox="1346 528 1532 560">13</td> </tr> <tr> <td data-bbox="555 564 1339 596">2. Collection, Organisation and Presentation of Data</td> <td data-bbox="1346 564 1532 596"></td> </tr> <tr> <td data-bbox="555 601 1339 633">3. Statistical Tools and Interpretation</td> <td data-bbox="1346 601 1532 633"><u>27</u></td> </tr> <tr> <td></td> <td data-bbox="1346 633 1532 665"><u>40</u></td> </tr> <tr> <td colspan="2" data-bbox="555 670 1532 702">PART B : INDIAN ECONOMIC DEVELOPMENT</td> </tr> <tr> <td data-bbox="555 707 1339 770">4. Development Experience and Economic Reforms Since 1991</td> <td data-bbox="1346 707 1532 770">12</td> </tr> <tr> <td data-bbox="555 775 1339 807">5. Current Challenges facing Indian Economy</td> <td data-bbox="1346 775 1532 807">20</td> </tr> <tr> <td data-bbox="555 812 1339 876">6. Development Experience of India- A comparison with neighbours</td> <td data-bbox="1346 812 1532 876"><u>08</u></td> </tr> <tr> <td></td> <td data-bbox="1346 876 1532 908"><u>40</u></td> </tr> <tr> <td data-bbox="555 912 1339 976">Project Work -</td> <td data-bbox="1346 912 1532 976"><u>20 marks</u></td> </tr> <tr> <td></td> <td data-bbox="1346 976 1532 1031"><u>100 marks</u></td> </tr> </tbody> </table> <p data-bbox="600 1123 1167 1193">Unit 2 : Organisation of Data Unit 3 : Measures of Central Tendency - Mean</p> | PART A : STATISTICS FOR ECONOMICS | MARKS | 1. Introduction | 13 | 2. Collection, Organisation and Presentation of Data | | 3. Statistical Tools and Interpretation | <u>27</u> | | <u>40</u> | PART B : INDIAN ECONOMIC DEVELOPMENT | | 4. Development Experience and Economic Reforms Since 1991 | 12 | 5. Current Challenges facing Indian Economy | 20 | 6. Development Experience of India- A comparison with neighbours | <u>08</u> | | <u>40</u> | Project Work - | <u>20 marks</u> | | <u>100 marks</u> |
| | PART A : STATISTICS FOR ECONOMICS | MARKS | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Introduction | 13 | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Collection, Organisation and Presentation of Data | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Statistical Tools and Interpretation | <u>27</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>40</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| PART B : INDIAN ECONOMIC DEVELOPMENT | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Development Experience and Economic Reforms Since 1991 | 12 | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Current Challenges facing Indian Economy | 20 | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Development Experience of India- A comparison with neighbours | <u>08</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>40</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| Project Work - | <u>20 marks</u> | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>100 marks</u> | | | | | | | | | | | | | | | | | | | | | | | | |

ECONOMICS

| Month | Syllabus to be covered in : |
|---------------|---|
| MAY | Median, Mode, Quartiles Unit - 4 : Indian Economy on the Eve of Independence |
| JULY | UNIT TEST |
| AUGUST | Unit - 4 : Common Goals of Five Year Plans Main features, Problems and Policies of Agriculture Industry and Foreign Trade Unit - 3 : Measures of Dispersion |
| SEPT. | Correlation MID - TERM EXAMINATION |
| OCT. | Index Numbers Unit - 4 : Economic Reform Since 1991 Unit - 5 : Poverty - Absolute & Relative, Main Programme for Poverty Allevation - A Critical Assessment ; Rureal Development ; Key Issues - Credit & Marketing; Role of Co-operatives ; Agricultural Diversification ; Alternative Farming - Organic Farming |
| NOV. | Employment Formal and Informal, Growth and Other Issues ; Problems and Policies Unit - 1 : Meaning, Scope, Functions and Importance of Statistics in Economics Unit - 2 : Presentation of Data : Tabular, Geometric Forum, Frequency Diagram, Arithmetic Line Graphs. |

ECONOMICS

| Month | Syllabus to be covered in : |
|--------------|---|
| DEC. | Collection of Data - Sources of Data, Sampling and Non-Sampling Errors, Methods of Collecting Data. Unit - 5 : Infrastructure - Meaning & Types ; Energy and Health, Problem, & Policies - A critical Assessment Sustainable Economic Development : Meaning, Effects of Economic Development on Resources and Environment including global warming Unit - 6 : Development Experience of India, A Comparison with neighbour - India and Pakistan, India & China Issues : Growth, Population, Sectoral Development and other development indicators. UNIT TEST (FLT) |
| JAN. | Revision Work |
| FEB. | Final Examination |

BOOKS RECOMMENDED :**MATHEMATICS**

(i) NCERT BOOK

| Month | Syllabus to be covered in : |
|---------------|--|
| APRIL | Chapter - 1 Sets Chapter - 2 Relations and Functions (Chapter - 1 from reference book will also be covered) |
| MAY | Chapter - 3 Trigonometry (Chapters 7, 8, 9, 10 from book by R. D. Sharma) |
| JULY | Chapter - 4 Principle of Mathematical Induction |
| AUGUST | Chapter - 5 Complex Numbers & Quadratic Equations Chapter - 6 Linear Inequalities Chapter - 7 Permutations & Combination (Extra questions related to Complex Numbers & Quadratic Equations from book by R. D. Sharma) |
| SEPT. | Half Yearly Exam. |

MATHEMATICS

| Month | Syllabus to be covered in : |
|-----------------|--|
| OCTOBER | Chapter - 8 Binomial Theorem Chapter - 9 Sequences & Series (Special Sequences) Chapter - 10 Straight Lines |
| NOVEMBER | Chapter - 11 Conics Chapter - 12 Introduction to Three Dimensional Geometry Chapter - 13 Limits & Derivatives (Conics & Derivatives from reference book also) |
| DECEMBER | UNIT TEST (FLT) |
| JANUARY | Chapter - 14 Mathematical Reasoning Chapter - 15 Statistics Chapter - 16 Probability |
| FEBRUARY | Revision & Annual Exam |

Books :

आरोह – भाग 1 (N.C.E.R.T.), वितान – 1 (N.C.E.R.T.)

HINDI

| Month | Syllabus to be covered in : |
|----------|--|
| अप्रैल : | गद्य खंड – पाठ 1 नमक का दारोगा पद्य खंड – पाठ 1 –कबीर व्याकरण – अपठित काव्यांश, गद्यांश, समाचार लेखन, सामाजिक निबंध, औपचारिक पत्र। |
| मई : | गद्य खंड : पाठ 2 मियाँ नसीरुद्दीन, पाठ 3 अपू के साथ ढाई साल, पाठ – 4 विदाई संभाषण पाठ – 5 गलता लोहा पद्य खंड : पाठ 2 मीरा, पाठ 3 रामनरेश त्रिपाठी, पाठ – 4 पंत व्याकरण : संपादकीय लेखन, |
| जुलाई : | इकाई परीक्षा |
| अगस्त : | गद्य खंड – पाठ 6 स्पीति में बारिश पद्य खंड – पाठ 5 भवानी प्रसाद मिश्र पाठ 6 त्रिलोचन वितान – पाठ 1 भारतीय गायिकाओं में बेजोड़ लता मंगेशकर । व्याकरण – नैतिक निबंध, अपठित काव्यांश मौखिक अभिव्यक्ति – चित्र देखकर कहानी सुनाना, फीचर लेखन |

HINDI

| Month | Syllabus to be covered in : |
|-----------|--|
| सितंबर : | अर्द्ध वार्षिक परीक्षा पाठ्यक्रम : अप्रैल से अगस्त तक। |
| अक्टूबर : | गद्य खंड – पाठ 7 रजनी, पाठ 8 जामुन का पेड़ पद्य खंड – पाठ 7 दुष्यंत कुमार पाठ 8 अक्क महादेवी वितान – पाठ 2 राजस्थान की रजत बूँदें व्याकरण – सांस्कृतिक निबंध मौखिक अभिव्यक्ति – भावानुकूल संवाद वाचन |
| नवंबर : | गद्य खंड – पाठ 9 भारत माता, पाठ 10 आत्मा का ताप पद्य खंड – पाठ 10 निर्मला पुतुल वितान – पाठ 3 आलो आँधारि मौखिक अभिव्यक्ति – कार्यक्रम प्रस्तुति, वार्तालाप व उसकी औपचारिकताएँ |
| दिसंबर : | पुनरावृत्ति इकाई परीक्षा पाठ्यक्रम : गद्य खंड : पाठ 7, 8, 9, 10 पद्य खंड पाठ 7, 8, 10 व्याकरण – अपठित काव्यांश / गद्यांश, जनसंचार माध्यम के प्रश्न, रिपोर्ट, फीचर, आलेख, पत्र वितान – पाठ 2, 3 |

HINDI

| Month | Syllabus to be covered in : | | | | | | | | | | |
|---|--|--|-----------|---|------|----------------------------------|--------------|--------------------------------|------|----------------------|------|
| | <p>प्रारूप</p> <p>अपठित काव्यांश / गद्यांश 5</p> <p>जनसंचार माध्यम (प्रश्न) 5</p> <p>रिपोर्ट, आलेख, फीचर लेखन 5</p> <p>पद्य खंड (अर्थ ग्रहण सं० प्रश्न) 5</p> <p>काव्य – सौंदर्य पर प्रश्न 6</p> <p>विषय वस्तु पर आधारित प्रश्न 4</p> <p>गद्य खंड (पाठों पर आधारित प्रश्न) 6</p> <p>पठित गद्यांश 4</p> <p>पत्र 5</p> <p>वितान 5</p> <hr/> <p>50</p> | | | | | | | | | | |
| जनवरी : | पुनरावृत्ति | | | | | | | | | | |
| फरवरी : | <p>वार्षिक परीक्षा</p> <p>अर्द्ध वार्षिक व वार्षिक परीक्षा हेतु पाठ्यक्रम व अंक विभाजन</p> <table border="1"> <tbody> <tr> <td>क) अपठित बोध (गद्यांश और काव्यांश बोध)</td> <td>10+5 = 15</td> </tr> <tr> <td>ख) रचनात्मक लेखन (कामकाजी हिंदी और रचनात्मक लेखन)</td> <td>= 25</td> </tr> <tr> <td>ग) पाठ्य पुस्तक – आरोह (भाग – 1)</td> <td>20 + 15 = 35</td> </tr> <tr> <td>घ) पूरक पुस्तक वितान (भाग – 1)</td> <td>= 15</td> </tr> <tr> <td>ड.) मौखिक अभिव्यक्ति</td> <td>= 10</td> </tr> </tbody> </table> | क) अपठित बोध (गद्यांश और काव्यांश बोध) | 10+5 = 15 | ख) रचनात्मक लेखन (कामकाजी हिंदी और रचनात्मक लेखन) | = 25 | ग) पाठ्य पुस्तक – आरोह (भाग – 1) | 20 + 15 = 35 | घ) पूरक पुस्तक वितान (भाग – 1) | = 15 | ड.) मौखिक अभिव्यक्ति | = 10 |
| क) अपठित बोध (गद्यांश और काव्यांश बोध) | 10+5 = 15 | | | | | | | | | | |
| ख) रचनात्मक लेखन (कामकाजी हिंदी और रचनात्मक लेखन) | = 25 | | | | | | | | | | |
| ग) पाठ्य पुस्तक – आरोह (भाग – 1) | 20 + 15 = 35 | | | | | | | | | | |
| घ) पूरक पुस्तक वितान (भाग – 1) | = 15 | | | | | | | | | | |
| ड.) मौखिक अभिव्यक्ति | = 10 | | | | | | | | | | |

HINDI

| Month | Syllabus to be covered in : | | | | | | | | | | | | |
|--|--|--|------|---|---|--|----|---|----|--|----|--|----|
| | <table border="1"> <tr> <td>क) अपठित बोध</td> <td>— 15</td> </tr> <tr> <td>1. काव्यांश—बोध (काव्यांश पर आधारित पाँच लघूत्तरात्मक प्रश्न)</td> <td>5</td> </tr> <tr> <td>2. गद्यांश बोध (गद्यांश पर आधारित बोध, प्रयोग, रचनांतरण, शीर्षक आदि पर लघूत्तरात्मक प्रश्न)</td> <td>10</td> </tr> </table> | क) अपठित बोध | — 15 | 1. काव्यांश—बोध (काव्यांश पर आधारित पाँच लघूत्तरात्मक प्रश्न) | 5 | 2. गद्यांश बोध (गद्यांश पर आधारित बोध, प्रयोग, रचनांतरण, शीर्षक आदि पर लघूत्तरात्मक प्रश्न) | 10 | | | | | | |
| क) अपठित बोध | — 15 | | | | | | | | | | | | |
| 1. काव्यांश—बोध (काव्यांश पर आधारित पाँच लघूत्तरात्मक प्रश्न) | 5 | | | | | | | | | | | | |
| 2. गद्यांश बोध (गद्यांश पर आधारित बोध, प्रयोग, रचनांतरण, शीर्षक आदि पर लघूत्तरात्मक प्रश्न) | 10 | | | | | | | | | | | | |
| | <table border="1"> <tr> <td>(ख) रचनात्मक लेखन : (कामकाजी हिंदी और रचनात्मक लेखन) 15+10 =</td> <td>25</td> </tr> <tr> <td>रचनात्मक लेखन पर दो प्रश्न</td> <td></td> </tr> <tr> <td>3. निबंध</td> <td>10</td> </tr> <tr> <td>4. कार्यालयी पत्र</td> <td>05</td> </tr> <tr> <td>5. निर्धारित पुस्तक 'अभिव्यक्ति और माध्यम' के आधार पर जनसंचार की विधाओं पर पाँच प्रश्न</td> <td>05</td> </tr> <tr> <td>6. प्रिंट माध्यम (समाचार और संपादकीय) रिपोर्ट / आलेख / फीचर लेखन</td> <td>05</td> </tr> </table> | (ख) रचनात्मक लेखन : (कामकाजी हिंदी और रचनात्मक लेखन) 15+10 = | 25 | रचनात्मक लेखन पर दो प्रश्न | | 3. निबंध | 10 | 4. कार्यालयी पत्र | 05 | 5. निर्धारित पुस्तक 'अभिव्यक्ति और माध्यम' के आधार पर जनसंचार की विधाओं पर पाँच प्रश्न | 05 | 6. प्रिंट माध्यम (समाचार और संपादकीय) रिपोर्ट / आलेख / फीचर लेखन | 05 |
| (ख) रचनात्मक लेखन : (कामकाजी हिंदी और रचनात्मक लेखन) 15+10 = | 25 | | | | | | | | | | | | |
| रचनात्मक लेखन पर दो प्रश्न | | | | | | | | | | | | | |
| 3. निबंध | 10 | | | | | | | | | | | | |
| 4. कार्यालयी पत्र | 05 | | | | | | | | | | | | |
| 5. निर्धारित पुस्तक 'अभिव्यक्ति और माध्यम' के आधार पर जनसंचार की विधाओं पर पाँच प्रश्न | 05 | | | | | | | | | | | | |
| 6. प्रिंट माध्यम (समाचार और संपादकीय) रिपोर्ट / आलेख / फीचर लेखन | 05 | | | | | | | | | | | | |
| | <table border="1"> <tr> <td>(ग) आरोह (काव्य – भाग 20 अंक, गद्य भाग – 15 अंक)</td> <td>35</td> </tr> <tr> <td>(काव्य भाग)</td> <td></td> </tr> <tr> <td>7. दो काव्यांशों में से किसी एक पर अर्थग्रहण के चार प्रश्न</td> <td>08</td> </tr> <tr> <td>8. एक काव्यांश के सौंदर्यबोध पर दो प्रश्न</td> <td>06</td> </tr> <tr> <td>9. कविता की विषय—वस्तु पर आधारित तीन प्रश्न</td> <td>06</td> </tr> </table> | (ग) आरोह (काव्य – भाग 20 अंक, गद्य भाग – 15 अंक) | 35 | (काव्य भाग) | | 7. दो काव्यांशों में से किसी एक पर अर्थग्रहण के चार प्रश्न | 08 | 8. एक काव्यांश के सौंदर्यबोध पर दो प्रश्न | 06 | 9. कविता की विषय—वस्तु पर आधारित तीन प्रश्न | 06 | | |
| (ग) आरोह (काव्य – भाग 20 अंक, गद्य भाग – 15 अंक) | 35 | | | | | | | | | | | | |
| (काव्य भाग) | | | | | | | | | | | | | |
| 7. दो काव्यांशों में से किसी एक पर अर्थग्रहण के चार प्रश्न | 08 | | | | | | | | | | | | |
| 8. एक काव्यांश के सौंदर्यबोध पर दो प्रश्न | 06 | | | | | | | | | | | | |
| 9. कविता की विषय—वस्तु पर आधारित तीन प्रश्न | 06 | | | | | | | | | | | | |

HINDI

| Month | Syllabus to be covered in : |
|-------|--|
| | (गद्य भाग) |
| | 10. दो में से एक गद्यांश पर आधारित अर्थ ग्रहण संबंधित तीन प्रश्न 06 |
| | 11. पाठों की विषय-वस्तु पर आधारित चार में से तीन बोधात्मक प्रश्न 09 |
| | वितान भाग – 1 15 |
| | 12. पाठों की विषय-वस्तु पर आधारित एक मूल्यपरक प्रश्न 05 |
| | 13. विषय – वस्तु पर आधारित दो निबंधात्मक प्रश्न 5+5 10 |
| | (घ) मौखिक परीक्षण 10 |
| | श्रवण (सुनना) वर्णित या पठित सामग्री सुनकर अर्थग्रहण करना, वार्तालाप, वाद-विवाद, भाषण, कवितापाठ आदि को सुनकर समझना, मूल्यांकन करना और अभिव्यक्ति के ढंग को समझना। बोलना :- (भाषण, सस्वर कविता पाठ, वार्तालाप और उसकी औपचारिकताएँ, कार्यक्रम प्रस्तुति, कथा-कहानी अथवा घटना, सुनाना, परिचय देना, भावानुकूल संवाद वाचन। |

POLITICAL SCIENCE

| Month | Syllabus to be covered in : |
|-----------------|--|
| | <p>Books Prescribed : Part A - Indian Constitution At Work (NCERT) Part B - Political Theory (NCERT)</p> |
| April : | <p>Part A : Chapter 1 : Making of the Constitution Chapter 2 : Fundamental Rights Chapter 3 : System of representational democracy Part B : Chapter 1 : Introduction to Political Theory</p> |
| May : | <p>Part A : Chapter 4 : Executive Chapter 5 : Legislature (British Council ISA Project) Part B Chapter 2 : Freedom Chapter 3 : Equality Chapter 4 Social Justice (British Council ISA Project)</p> |
| July : | <p>UNIT TEST SYLLABUS : - Part A - L - 2 to L - 3, Part B - L - 1 to L - 4</p> |
| August : | <p>Part B : Chapter 5 : Rights Chapter 6 : Citizenship Chapter 7 : Nationalism</p> |

POLITICAL SCIENCE

| Month | Syllabus to be covered in : |
|---------------|--|
| Sept.: | Half Yearly Exams Syllabus : Part A - L 1 to 5 Part B - L 1 to 7 |
| Oct. : | Part A : Chapter 6 : Judiciary Chapter 7 : Federalism Chapter 8 : Local Government Chapter 8 : Secularism |
| Nov. : | Part A : Chapter 9 : Political Philosophy underlying the Constitution Part B : Chapter 9 : Peace |
| Dec. : | Part B : Chapter 10 : Development UNIT TEST Examination 100 Marks Part A L 1 to 9 Part B L 1 to 9 |
| Jan. : | REVISION |
| Feb. : | FINAL EXAMS. |

FASHION STUDIES

| Month | Syllabus to be covered in : | |
|---------------|---|--|
| MONTHS | Recommended Books : Learning Resource of Central Board of Secondary Education in collaboration with National Institute of Fashion Technology, New Delhi | |
| | THEORY | PRACTICAL |
| | APRIL | Unit - 1 - Introduction to Fashion Studies - - Understanding Fashion factors that influence fashion. Fashion Cycle. Consumer Groups |
| MAY | Principles of fashion, Key Concepts in fashion Trend (Definition and its origin) Relation between style and fashion. Linkage between Art and craft. Fabric elements. Design principles. Role of various fashion professionals, Product cycle and link between yarn, fabric and garment. Link between various fashion professional & various business aspects. | 1. Collection of samples of various fabrics. 2. Burning test of Samples. 3. Presentation on plain, Twill & Satin Weave. |
| JULY | UNIT TEST - I | |

| Month | Syllabus to be covered in : | |
|-----------|---|--|
| MONTHS | THEORY | PRACTICAL |
| AUGUST | Introduction to Fabrics : Fibres (Natural, Man-made), Blending, Types of Yarns, Different Fabrics, Construction Techniques & Weaving (b) Knitting, some common knit fabrics, Routine fabric finishes. Performance finishes. Aesthetic finishes. Methods of dyeing (yarn dyeing, fiber dyeing, fabric dyeing), printing and its methods. | Tie & dyeing , Block printing and fabric paint. |
| SEPTEMBER | HALF YEARLY EXAM. | Sheet work with colours,(colour wheel, complementary colours, monochromatic & achromatic colours). |
| OCTOBER | Elements of Design : Unit - III, Design the concept, space, form, colour, its physical and psychological effects. Selection of fabrics. Unit - IV Elements of garment making, Needle and Thread & machine problems. | Various hand stitches, Basic Machine Seams, fabric Manipulation : Gathers, Tucks, Darts, Pleats |
| NOVEMBER | REVISION | |
| DECEMBER | UNIT TEST - II (FLT) | |
| JANUARY | Revision | |
| FEBRUARY | FINAL EXAMS. | |

HOME SCIENCE

| Month | Syllabus to be covered in : | |
|--------------|--|--|
| | Text Book W. Pub. - HOME SCIENCE Saraswati : Textbook of Home Science | |
| Month | Theory | Practical |
| April | <ul style="list-style-type: none"> * Concept of Home Science and its scope. * Human Development : Life Span Approach - Aspects of Development from birth till childhood | <ul style="list-style-type: none"> * Interview working mothers to find out their arrangements for children in their absence. |
| May | <ul style="list-style-type: none"> * Protection from preventable diseases. - Substitute child care. - Managing emergencies. | |
| July | <ul style="list-style-type: none"> * Family and Community Resources. - Concept of resources and community resources. - Management process and Decision making. | <ul style="list-style-type: none"> * Floor decoration Project - preparing one accessory for decoration or Educational game |
| August | <ul style="list-style-type: none"> - Organisation of Time and Energy. - Organisation of Space and Work. | <ul style="list-style-type: none"> * Cleaning and polishing brass, aluminium, iron & plastic. |

HOME SCIENCE

| Month | Syllabus to be covered in : |
|-----------|--|
| August | <ul style="list-style-type: none"> * Fabric and Apparel. - An introduction to fibre science. - Fabric Construction. - Fabric Finishes. |
| September | <ul style="list-style-type: none"> * Fabric finishes. * Food, Nutrition, Health and Fitness. - Functions of food. - Selection of food for optimum nutrition and Good Health. |
| October | <ul style="list-style-type: none"> - Maximising Nutritive Value of Food by Proper selection, Preparation and Storage. (BRITISH COUNCIL ISA PROJECT) |
| November | <ul style="list-style-type: none"> * Community Development and Extension - DWCRA, MNREGA, Communication. - Keeping community resources clean. |
| December | Revision and Unit Test - II (FLT) |
| January | Revision and Class Test |
| February | Final Exams |

MUSIC VOCAL (Hindustani)

| Month | Syllabus to be covered in : |
|-------------------------|---|
| <u>April</u> | Theory : Definition of the following : Swar Sangeet, Dhawani, Life Sketch of Tansen Ji Practical : Raag Bihaag, Taal-Dadra, Kehrwā. |
| <u>May</u> | Theory : Saptak, Naad, Shruti, Pt. Vishnu Naryan Bhatkhande Practical : Raag Bhupali, Taal- Teen Taal. |
| <u>July</u> | I UNIT TEST |
| <u>August</u> | Theory : That, Jati, Brief History of Khayal. Practical - Devotional Song, Brief History of Dhrupad |
| <u>September</u> | Half Yearly Examination |
| <u>October</u> | Theory : Raag, Swar - malika. Practical : Char Taal, Vilambit Khayal |
| <u>November</u> | Theory - Definition - Nibadh Gaan, Anibadh Gaan Life Sketch - Pt. Vishnu Digambar Pluskar Practical - Raag Jaunpuri, One Dharupad, Ek Taal. |

MUSIC VOCAL (Hindustani)

| Month | Syllabus to be covered in : |
|------------------------|--|
| <u>December</u> | UNIT TEST (FLT) Tarana, Gharana, Music in Natya Shastra |
| <u>January</u> | Revision |
| <u>February</u> | ANNUAL EXAM. |

PHYSICAL EDUCATION

| Month | Syllabus to be covered in : |
|--|--|
| <p>April - May (Ch. 1, 2)</p> | <p>Text Book : Swan Publication</p> <p>Unit -1 : Changing Trends and Career in Physical Education</p> <ul style="list-style-type: none"> * Meaning & definition of Physical Education * Aims & Objectives of Physical Education * Changing trends in Physical Education * Various Physical Education Courses available in India * Career Options in Physical Education * Soft skills required for different careers <p>Unit - II : Olympic Movement</p> <ul style="list-style-type: none"> * Ancient and Modern Olympics (Summer & Winter) * Olympic Symbols, Ideals, Objectives and Values * International Olympic Committee * Indian Olympic Association * Dronacharya Award, Arjuna Award and Rajiv Gandhi Khel Ratna Award * Organisational set-up of C.B.S.E. Sports and Chacha Nehru Sports Award |
| <p>July</p> | <p>UNIT TEST</p> |
| <p>Aug. - Sept. (Ch. 3, 4, 5)</p> | <p>Unit - III : Physical Fitness, Wellness & Lifestyle</p> <ul style="list-style-type: none"> * Meaning & Importance of Physical Fitness, Wellness & Lifestyle * Components of physical fitness * Components of Health related fitness. * Components of wellness * Preventing Health Threats Through Lifestyle Change * Concept of Positive Lifestyle |

PHYSICAL EDUCATION

| Month | Syllabus to be covered in : |
|--|---|
| Sept. | <p>UNIT - IV : Physical Education & Sports for Differently Abled</p> <ul style="list-style-type: none"> * Aims & objectives of Adaptive Physical Education * Organization promoting Adaptive Sports (Special Olympic Bharat; Paralympics; Deaflympics) * Concept and need of Integrated Physical Education * Concept of Inclusion, its need and Implementation * Role of various professionals for children with special needs (Counsellor, Occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist & Special Educator) <p>UNIT - V : Yoga</p> <ul style="list-style-type: none"> * Meaning & Importance of Yoga * Elements of Yoga * Introduction - Asanas, Pranyam, Meditation & Yogic Kriyas * Yoga for concentration & related Asanas (Sukhasana; Tadasana; Padmasana & Shashankasana) * Relaxation Techniques for improving concentration - Yog-nidra <p style="text-align: center;">MID TERM</p> |
| Oct. - Nov. (Ch. 6, 7, 8, 9, 10) | <p>UNIT - VI : Physical Activity & Leadership Training</p> <ul style="list-style-type: none"> * Introduction to physical activity & leadership * Qualities & role of a Leader * Behaviour change stages for physical activity (Pre-contemplation; Contemplation; Planning; Active; Maintenance) * Creating leaders through Physical Education * Meaning, objectives & types of Adventure Sports (Rock Climbing, Tracking, River Rafting, Mountaineering, Surfing and Para Gliding) * Safety measures during physical activity and adventure sports |

PHYSICAL EDUCATION

| Month | Syllabus to be covered in : |
|-------|---|
| | <p>UNIT -VII : Test and Measurement in Sports</p> <ul style="list-style-type: none"> * Define Test , Measurement and Evaluation * Importance of Test and Measurement & Evaluation in Sports * Calculation of BMI and Waist-Hip Ratio * Somato Types (Endomorphy, Mesopomorphy and Ectomorphy) * Precedures of Anthropolometric Measurement - Height, Weight, Arm and Leg length <p>UNIT - VIII : Fundamentals of Anatomy and Physiology</p> <ul style="list-style-type: none"> * Define Anatomy, Physiology and Its importance * Function of Skeleton System, Classification of Bones and Types of Joints * Properties of Muscles * Function and Structure of Muscles * Function and Structure of Respiratory System, Mechanism of Respiration * Structure of Heart and Introduction of Circulatory System * Oxygen Debt, Second Wind <p>UNIT - IX : Kinesiology, Biomechanics & Sports</p> <ul style="list-style-type: none"> * Meaning & Importance of Kinesiology & Biomechanics in Phy. Edu. & Sports * Levers & Its Types and its application in sports * Equilibrium - Dynamic & Static And Centre of Gravity and its application in sports |

PHYSICAL EDUCATION

| Month | Syllabus to be covered in : |
|--------------------------|---|
| DEC. (Ch. 11) | <ul style="list-style-type: none"> * Force - Centrifugate & Centripetal and its application in sports * Introduction to Buoyancy Force <p>UNIT - X : Psychology and Sports</p> <ul style="list-style-type: none"> * Definition and Importance of Psychology in Physical Education and Sports * Define and Differentiate between Growth and Development * Developmental Characteristics at Different Stage of Development * Adolescent Problems and their Management * Define Learning, Laws of Learning (Law of Readiness; Law of effect & Law of Exercise) & Transfer of Learning. * Plateau & causes of plateau * Emotion : Concept, Type & Controlling of emotion <p>UNIT - XI : Training in Sports</p> <ul style="list-style-type: none"> * Meaning & Concept of Sports Training * Principles of Sports Training * Warming up and Limbering down * Load, Symptoms of Over-load, Adaptation & Recovery * Skill, Technique & Style * Role of Free-play in the development of Motor Component. <p style="text-align: center;">UNIT TEST (FLT)</p> |

PHYSICAL EDUCATION

| Month | Syllabus to be covered in : |
|--------------|---|
| JAN. | UNIT - XII : Doping <ul style="list-style-type: none">* Concept & classification of doping.* Prohibited Substances & methods* Athletes Responsibilities* Side Effects of Prohibited Substances* Ergogenic aids and doping in sports* Doping control procedure |
| FEB. | REVISION & FINAL EXAM. |

COMPUTER SCIENCE

| Month | Syllabus to be covered in : | Month | Syllabus to be covered in : |
|---------------|--|-------------|---|
| | TEXT BOOK : COMPUTER SCIENCE with C++ Vol. I & II By SUMITA ARORA | | |
| April | Getting started with C++,/ Data Handling | Nov. | Array & Structure |
| May | Operators & Expressions in C++ / Working with OS | Dec. | UNIT TEST (FLT) Data Representation, General OOP concpets |
| June | Summer Vacations | Jan. | Computer Overview & REVISION |
| July | UNIT TEST Flow of Control (if and its types) / Input Output Memory Devices | Feb. | Revision & Final Exam. |
| August | Flow of Control (Looping) / Programming Methodology | | |
| Sept. | Functions (Half) - (Built Infuction) HALF YEARLY | | |
| Oct. | Functions (complete) (Uses defined function) | | |

BOOK : Informatics Practices by NCERT
 Informatics Practices by Sumita Arora Informatics Practices

| Month | Syllabus to be covered in : |
|-----------------|---|
| April : | Introduction Unit - 3 Relational Database Management System Ch 12 - Relational Database Concepts Ch 13 - Introduction to MySQL |
| May : | Ch 14 - Classification of SQL Statement: Creating and using a database : Creating a table, Displaying table data using predicates and other queries. |
| June : | Summer Vacation |
| July : | Revision of DBMS Ch. 15, 16 - Functions in MySQL UNIT TEST - I |
| August : | Unit 1 : Introduction to Computer System Ch 1,2 - Hardware Concepts : Computer system organization basic concepts, Input devices, Output devices, Memory, Security of computer system and Software Concepts : Types |
| Sept. : | Revision Unit 2 : Introduction to Programming Ch 11 - Programming Guidelines & Program Development Life Cycle HALF YEARLY EXAM. |

Informatics Practices

| Month | Syllabus to be covered in : |
|---------------|---|
| Oct. : | Ch 5 - Application programming using Control Structures Decision Structures and applications in IDE. |
| Nov. : | Ch 6, 7, 8 JAVA IDE Programming - I, II, III |
| Dec. : | Unit 4 : APPLICATIONS UNIT TEST Ch 17 - e- Governance. e - Business, e - Learning |
| Jan. : | Revision Ch - 3, 4 : Introduction to Java Language Programming using I Programming Fundamental, Data Type |
| Feb. | Revision Final Practical : Evaluation of Practical Examination 1. Problem Solving using Java 2. SQL Queries 3. Practical Record File 4. Presentation (Group of 3-4 students) 5. Viva Voce ANNUAL EXAMINATION |

FINE ARTS

| Month | Syllabus to be covered in : |
|--------------------------|---|
| APRIL : | <p>BOOK NAME : PANORAMIC INDIAN PAINTING PUBLICATION : VISHAL PUBLISHING CO.</p> <p>Theory : *An Introduction of Art I - The elements and principles of Art II - Art Appreciation * Pre-Historic Rock Paintings</p> <p>Practicals : Still Life : Study of two or three natural and geometric forms in pencil with light and shade from a fixed point of view.</p> |
| MAY : | <p>Theory : Art of Indus Valley Civilization</p> <p>Practicals : Still Life in any medium (water / pastel / Tempura / Acrylic)</p> |
| July & August | <p>Theory : General Introduction of Art during Mauryan, Shunga, Kushana and Gupta Period. Class Test - 25 Marks</p> <p>Practicals : Landscapes and compositions in primary and secondary colours.</p> |

| Month | Syllabus to be covered in : |
|---------|--|
| Sept.:- | Half Yearly Exams. |
| Oct. :- | Theory : Art of Ajanta Practicals : Imaginative Sketches / painting based on subjects from life and nature in any medium. |
| Nov. : | Theory : Temple Sculptures, Bronzes and Indo-Islamic Architecture Practicals : Sketches from Nature in Pencil shading. Class Test - 25 Marks |
| Dec. :- | Revision Unit Test - 40 Marks Practicals : Sketches from nature in any media. |
| Jan. :- | Revision |

ਕਿਤਾਬਾਂ (ਪਾਠ ਪੁਸਤਕਾਂ), ਵਾਰਤਕ - ਰਿਸ਼ਮਾਂ, ਕਵਿਤਾ - ਕਾਵਿ ਰੰਗ
ਨਾਟਕ - ਰਿਸ਼ਤੇ

PUNJABI

ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਤੇ ਸਾਹਿਤ - ਬੋਧ (XI-XII)
(ਨਰਿੰਦਰ ਸਿਮਘ ਦੁਗੱਲ, ਜਸਵਰੀ ਕਰੋ)

| Month | | Month | |
|----------|--|---------|--|
| ਅਪ੍ਰੈਲ : | ਵਾਰਤਕ - ਹੁਕਮਨਾਮਾ, ਕਿਰਤ ਤੇ ਮਿੱਠਾ ਬੋਲਣਾ ਕਵਿਤਾ - ਗੁਰੂ ਰਾਮ ਦਾਸ ਜੀ ਤੇ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੀ ਰਚਨਾਵਾਂ ਨਾਟਕ - ਵਿਸ਼ਾ ਵਸਤੂ, ਅਣਡਿੱਠਾ ਪੈਰਾ ਲੇਖ - ਸਖਸ਼ੀਅਤਾਂ, ਰਿਪੋਰਟ - ਅਖਬਾਰ ਦੇ ਸੰਪਾਦਕ ਨੂੰ ਸਾਹਿਤ ਰੂਪ - ਕਵਿਤਾ, ਵਾਰਤਕ, ਛੰਦ - ਕੋਰੜਾ, ਚੌਪਾਈ | ਅਕਤੂਬਰ: | ਵਾਰਤਕ - ਹੇਅਰੋ ਗਾਲਿਫ਼, ਧੌਲਾਧਾਰ ਦਾ ਪੁੱਤਰ, ਘੜਮ ਚੌਧਰੀ ਕਵਿਤਾ - ਪ੍ਰਭਜੋਤ ਕੌਰ, ਰਤਨ ਸਿੰਘ, ਗਿੱਲ ਮੇਰਾਵਲੀ ਦੀਆਂ ਰਚਨਾਵਾਂ ਨਾਟਕ - ਵਾਰਤਾਲਾਪੀ ਪ੍ਰਸ਼ਨ - ਉੱਤਰ ਲੇਖ - ਸਖਸ਼ੀਅਤਾਂ, ਮੇਲੇ ਸਾਹਿਤ ਰੂਪ - ਜੀਵਨੀ, ਸਵੈ-ਜੀਵਨੀ, ਛੰਦ - ਬੈਂਤ, ਅਲੰਕਾਰ - ਅਨੁਪਾਰਸ, ਰੂਪਕ, ਉਪਮਾ |
| ਮਈ : | ਵਾਰਤਕ - ਭੇਡ ਚਾਲ, ਹੱਸਣਾ ਤੇ ਕੂਕਣਾ ਕਵਿਤਾ - ਬੁੱਲ੍ਹੇ ਸ਼ਾਹ, ਵਾਰਸ ਸ਼ਾਹ ਦੀਆਂ ਰਚਨਾਵਾਂ ਨਾਟਕ - ਪਾਤਰ ਚਿਤਰਨ, ਅਣਡਿੱਠਾ ਪੈਰਾ ਲੇਖ - ਮੇਲੇ, ਅਖਬਾਰ ਦੇ ਸੰਪਾਦਕ ਨੂੰ ਰਿਪੋਰਟ ਸਾਹਿਤ ਰੂਪ - ਨਾਵਲ, ਨਾਟਕ ਛੰਦ - ਦੋਹਰਾ, ਦਵੱਈਆ | ਨਵੰਬਰ: | ਵਾਰਤਕ - ਨੈਸ਼ਨਲ ਸਟੇਡੀਅਮ, ਮੁਆਫ਼ ਕਰਨਾ, ਝੰਡੇ ਕਦੇ ਨਾ ਝੂਰਹਿ ਮੂੜੇ ਕਵਿਤਾ - ਬਚਨ ਬੇਦਿਲ, ਜਗੀਰ ਮਾਣਕੀਆ ਦੀਆਂ ਰਚਨਾਵਾਂ ਨਾਟਕ - ਪ੍ਰਸ਼ਨ - ਉੱਤਰ , ਅਣਡਿੱਠਾ ਪੈਰਾ ਰਸ - ਸ਼ਿੰਗਾਰ ਰਸ, ਹਾਸ ਰਸ, ਕਰੁਣਾ ਰਸ |
| ਜੁਲਾਈ : | UNIT TEST | | |
| ਅਗਸਤ : | ਵਾਰਤਕ - ਨੌਜਵਾਨ ਇਸਤਰੀਆਂ ਤੇ ਮਰਦਾਂ ਨੂੰ, ਵਹਿਮ ਤੇ ਵਹਿਮੀ ਕਵਿਤਾ - ਚਰਨ ਸਿੰਘ ਸ਼ਹੀਦ, ਪ੍ਰੋ: ਮੋਹਨ ਸਿੰਘ ਤੇ ਪ੍ਰੀਤਮ ਸਿੰਘ ਕਾਸਦ ਦੀਆਂ ਰਚਨਾਵਾਂ ਨਾਟਕ - ਪਲਾਟ ਜਾਂ ਕਥਾਨਕ, ਵਾਰਤਾਲਾਪੀ ਪ੍ਰਸ਼ਨ - ਉੱਤਰ ਲੇਖ - ਸੰਸਥਾਵਾਂ, ਰਿਪੋਰਟ ਸਾਹਿਤ ਰੂਪ - ਨਿੱਕੀ ਕਹਾਣੀ, ਇਕਾਂਗੀ, ਨਾਟਕ | ਦਸੰਬਰ: | UNIT TEST - II |
| | | ਜਨਵਰੀ | Revision |
| | | ਫਰਵਰੀ | Annual Exams. |
| ਸਤੰਬਰ | Revision and Mid Term Exams. | | |